



COMPARATIVE & INTERNATIONAL  
EDUCATION SOCIETY



ILLINOIS STATE  
UNIVERSITY  
*Illinois' first public university*

**Midwestern Regional  
Comparative & International  
Education Society  
Conference**

**November 1 - 3, 2013**

**P R O G R A M**

# MCIES 2013: Program Overview

## Friday, November 1, 2013

1:00 to  
2:00 pm

2:10 to 3:10pm

3:30 to  
5:25 pm

5:30 to  
9:00 pm

<b>Workshop: Building Bridges</b> A. Lazaridou & L. Lyman	<b>Development of OPI</b> L. Edwards	<b>Increasing Participation</b> M. Minton	<b>Education in Mongolia</b> K: Lems	<b>KEYNOTE Global Citizenship Education</b> A. Abdi	<b>Dinner and Gala</b>
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## Saturday, November 2, 2013

9:00 to  
10:30 am

10:30 to  
12:00 pm

12 to  
1pm

1:00 to  
2:30 pm

2:30 to  
3:30pm

3:30 to  
4:45pm

Room 231	<b>Comparative Educational Perspectives</b> C. Johnstone & T. Engsis, S. Roy, S. Hadi-Tabassum	<b>Global Ed, Civic Engagement and Student Affairs</b> J. Peterson, Ian Thurow & C. Downing, A. Von Qualen, M. Gorham	Lunch	<b>International and National Language Dialogues</b> J. Wild; K. Groshong, D. Huang, & J. Do	<b>Coffee break/ Networking</b>	<b>Multicultural Policies for Social Justice</b> T. Jacob, T. Jacob, M. Moore, M. McComas, G. Gassman, J. Rugutt
Room 105	<b>International and National Teacher Education Perspectives</b> N. Burkhalter; C. Grant, A Stuehling, & L. Stachowski; C Thompson; Y. Lee	<b>International and National Policies and Practices in Teacher Education</b> T. Phung & H. Nguyen, C. Platt, L. Houston, L. Northrop	Lunch	<b>Critical Pedagogical Issues and Concerns</b> J. Carter & M Avalos, N. Hartlep, A. Morley		
Room 209	<b>Global Initiatives and the National Debate</b> B. Horn, K. Gaebel, Y. Salgado, J Criswell	<b>Global Education: Teacher and Student Experiences</b> M. Fitzpatrick, L. Morgan, M Hakim, D. Barroqueiro	Lunch	<b>Workshop: Internationalizing Teacher Education</b> A. Stuehling, C. Grant, J. Lev, T. Davies, L. Stachowski		

## Sunday, November 3, 2013

9:30 to 10:45 am  
Felmley 231

10:45 to 11:00

11:00 to 1:00 pm  
Felmley 133

<b>Technology: Issues of Global Access Education</b> A. Beaty, D. Tonini	<b>Case Studies in Study Abroad</b> D. Park	<b>Policy Politics and Civic Engagement</b> C. Woolard	<b>Break</b>	<b>KEYNOTE The Outcome of Finnish Education</b> J. Lavonen
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# Midwestern Regional Comparative & International Education Society Conference



**November 1 - 3, 2013**

*Sponsored By*

- *College of Education*
- *Department of Educational Administration & Foundations*
- *School of Teaching and Learning*
- *Office of the Provost*
- *Muslim Student Association*

# WELCOME



Welcome to the Midwest Regional Comparative Education Conference and to Illinois State University. I am Perry Schoon, the Dean of the College of Education. The theme for this year, *Developing and Supporting Global Initiatives in Education*, aligns with one of the key goals of both the University's and College of Education's strategic plans. Our college goal is to develop students to be informed and engaged global citizens who will promote and further the goals of society by becoming educational leaders of all students. Based on my personal conviction and support of the College, I am happy to support and promote this conference because it directly addresses a crucial issue that affects the future of welfare of our society.

This year's program includes important topics of interest such as teacher education, professional development, mentorship and induction of teachers from a global perspective, collaborative/partnerships in global programs, the promise and challenges in emerging technologies in global education, and social justice and equity issues in regional national and international education, to name a few. This conference is an opportune time for Illinois State University and for you, our guests, educators, and scholars from diverse backgrounds, to discuss how to prepare for and maintain a peaceful and productive globally-minded society.

I hope that your discussions offer directions on how we might rise to the challenge of contributing to the advancement of global perspectives at universities across the nation.

Thank you in advance for your scholarly contributions and for making this year's conference a success. Once again, we welcome you all and invite you to enjoy our wonderful campus and our increasingly diverse Bloomington-Normal community.

Dr. Perry Schoon  
Dean College of Education

# WELCOME

Dear Participants and Guests,



It is our honor and privilege to welcome you to Illinois State University and to the twin cities of Bloomington-Normal.

The Provost Office, College of Education, Department of Educational Administration and Foundation, School of Teaching and Learning, and Muslim Student Association at Illinois State University welcome you all to the Midwest Regional Comparative International Education Society Conference, which is being held this year at Illinois State University. Recently, Illinois State University renewed its commitment to realizing the democratic ideal of education from a global perspective. This conference

advances the university's global education vision as articulated in the strategic planning document of Educating Illinois 2013-2018. Illinois State University endeavors to provide our students with "transformative experience at an institution that serves the region, state, nation, and world through its commitments to responsible stewardship, meaningful civic engagement, cultural enrichment, and the development of global citizens."

The College of Education at Illinois State University is also committed to forwarding the missions and goals of the Comparative International Education Society. Thus, hosting the Regional Midwest CIES conference here at Illinois State University is a means to that end. Indeed, global education is intricately linked with transnational issues. Globalization is motivated by economic forces and driven by digital technologies; globalization links individuals and institutions across the world with unprecedented interconnection and immediacy. Global education is the forum for the critical study and exploration of the individual and institutional links that touch us all. Global education embraces diversity in human thought, action, and creativity and is an essential component of current educational reform. The unprecedented urgency of global education confronts and challenges us all. Developing and Supporting Global Initiatives in Education International Education is in response to the challenges faced by teachers and practicing administrators on issues related to global education. Indeed, this conference will provide a forum for an examination and reflection on the global aspects of important educational issues.

This year's program includes two highly respected keynote speakers and many intriguing sessions that will advance the importance of global competency for our community of learners at Illinois State University. We invite you to debate and explore the global education issues we face together in these sessions. We have two dynamic keynote speakers who will share their knowledge and expertise about the importance of global education with us. The first keynote speaker is Professor Ali Abdi who will address, Global Citizenship Education: Multicentric Perspectives. Our second speaker, Professor Jari Lavonen will present issues related to "The Outcomes of Finnish Education: Science and Science Teacher Education in Finland."

We would like to take this opportunity to thank our sponsors, faculty, staff and students at the Illinois State University for helping us realize the vision of our great University. Again, welcome to Illinois first Public University.

Mohamed A. Nur-Awaleh & Eurvine Williams,  
Program Co-chair of MWCIES Conference

## Keynote Speaker

### **Global Citizenship Education: Multicentric Perspectives**

Presenter : Dr. Ali A. Abdi  
Date : Friday, November 1, 2013  
Time : 3.30pm  
Venue : Prairie Large Room, Bone Student Center



Ali A. Abdi is a Somali-Canadian academic and Professor of International Development Education and Co-Director of the Centre for Global Citizenship Education and Research (CGCER) in the Department of Educational Policy Studies at the University of Alberta in Edmonton, Canada. He has a BA in Sociology and MA in Political Science (both from Concordia University in Montreal).

He received his PhD in Education and International Development from McGill University in Montreal. He is also an Adjunct Professor at the Universities of Saskatchewan (Canada) and the Catholic University of Brasilia (Brazil), and Affiliate Professor at the University of Malta. He is past President of the Comparative and International Education Society of Canada (CIESC) and former Co-Director, Global Education Network (GEN). He was awarded a McCalla Professorship in 2009/2010, and is the recipient of both undergraduate and graduate teaching awards from the Faculty of Education, University of Alberta.

His areas of research include comparative and international education; global citizenship and human rights education; social and cultural foundations of education; Indigenous philosophies and methodologies of education, and postcolonial studies in education. His refereed articles have appeared in such academic journals as *Comparative Education*, *Compare: a Journal of Comparative Education*, *Alberta Journal of Educational Research*, and *Interchange: A Quarterly Review of Education, International Education*.

## Keynote Speaker

### **The Outcomes of Finnish Education: Science & Science Teacher Education in Finland**

Presenter : Dr. Jari Lavonen  
Date : Sunday, November 3, 2013  
Time : 11.00am  
Venue : Felmley Hall of Science, RM 133



Dr. Jari Lavonen is a professor of Physics and Chemistry Education at the Department of Teacher Education, University of Helsinki, Finland, and is currently working as a head of the department and director of the Finnish Graduate School for Research in Science and Mathematics Education. He has been the president of the Finnish Association for Research on Teaching of Mathematics and Science.

His main research interests are science and technology teaching and learning, science teacher education and ICT use in science and technology education.

In addition, Dr. Lavonen has participated in several European Union research projects. He has authored and co-authored 180 papers in scientific journals, conference proceedings and books, 80 general articles and 150 books for science teacher education and science education in schools.

Friday, November 1<sup>st</sup>

**1:00-2:00 pm**

**Internationalization and Globalization of Education in Context: Fulbright**

**Bone Student Center, Prairie Room Large**

**Chair:** Mohamed A. Nur-Awaleh, Illinois State University

**Participants:**

**Building Bridges across the Atlantic: Fostering Mutual Understanding Among Nations through Fulbright Scholar Experiences**

Angeliki Lazaridou, Fulbright Scholar at Illinois State University from University of Thessaly, Volos, Greece

Linda Lyman, Illinois State University and former Fulbright Scholar at Aristotle University, Thessaloniki, Greece

Friday, November 1<sup>st</sup>

**2:10-3:10 pm**

**Language Issues and Best Practice of Fulbright and Study Abroad Program**

**Bone Student Center, Prairie Room Large**

**Chair:** Eurvine Williams, Illinois State University

**Participants:**

**The Development of OPI-Rated Oral Proficiency and Whether Study Abroad has a Significant Effect**

Laura Edwards, Illinois State University

**Increasing Participation of First-Generation College Students in U.S. Study Abroad Programs**

Mike Minton, University of Southern Indiana

**Education in Mongolia: Trends and Constants**

Kristen Lems, National Louis University



Friday, November 1<sup>st</sup>

**3:30-5:25**

**Bone Student Center, Prairie Room Large**

**Introduction and Welcoming Remarks:**

- Mohamed A. Nur-Awaleh & Eurvine Williams, Co-chairs of MCIES
- Patricia Klass, Associate Dean of Graduate and International Education, Illinois State University
- Perry Schoon, Dean College of Education, Illinois State University
- Mohamed A. Nur-Awaleh, Introduction of Keynote Speaker

**Keynote Speaker:**

Professor Ali Abdi, University of Alberta University, Canada.

**Keynote Address:**

Global Citizenship Education: Metacentric Perspectives

Friday, November 1<sup>st</sup>

**5:30-9:00**

**Dinner & Gala**

Participants of the Midwestern Regional CIES are also invited to a night of international food, music, and cultural entertainment performed by international students and groups at Illinois State University. Your admission ticket to Gala night will be covered by MCIES as part of the MCIES registration fee.

Saturday, November 2<sup>nd</sup>

9:00-10:30

**Comparative Educational Perspectives: Denmark, Bangladesh, and India  
Concurrent Session**

**Felmley Hall of Science, Room 231**

**Chair:** Samina Hadi-Tabassum, Dominican University

**Participants:**

**A World of Inclusive Education – Is There Something Rotten in the State of Denmark or in the US?  
A Comparative Perspective on Inclusive Education**

Christopher Johnstone & Thomas Engsig, University of Minnesota

**Inequity Rests Unheard in the Char Lands of Bangladesh**

Sudipta Roy, Indiana University

**Teach for India: The Global Replica of Teach for America**

Samina Hadi-Tabassum, Dominican University

Saturday, November 2<sup>nd</sup>

9:00-10:30

**International and National Teacher Education Perspectives  
Concurrent Session**

**Felmley Hall of Science, Room 105**

**Chair:** Cynthia Thompson, Illinois State University

**Participants:**

**Teacher Education and Critical Thinking: Report and Recommendations for Cross-Cultural  
Faculty**

Nancy Burkhalter, Seattle University

**Internationalizing the Student Teaching Experience: A Transformative Process**

Candice Grant, Amara Stuehling & Laura Stachowski, Indiana University

**Violence Against Teachers: What Happens After the Attack?**

Cynthia Thompson, Illinois State University

**The Effect of Career Guidance on the Perception of Future Goals: The Mediating Effects of Self-  
controllability and Intrinsic Motivation**

You-kyung Lee, Michigan State University

Saturday, November 2<sup>nd</sup>

9:00-10:30

**Global Initiatives and the National Debate  
Concurrent Session**

**Felmley Hall of Science, Room 209**

**Chair:** Brian Horn, Illinois State University

**Participants:**

**Do Short-term International Experiential Learning Programs Impact Students' Global Awareness? Results from a Puerto Rican Pilot Study**

Katie Gaebel, Central College

**Language and Cultural Dissonance: An Attempt at an International Program Goes Awry**

Yolanda Salgado, University of Texas of the Permian Basin

**The Impact of International Campus Climate on Faculty Member Behavior (Pilot Study)**

John Criswell, University of Missouri

**Thinking Globally, Redesigning Locally: Course Redesign for Global Engagement**

Brian Horn, Illinois State University

Saturday, November 2<sup>nd</sup>

10:30-12:00

**Global Education, Civic Engagement, and Student Affairs from International Perspectives  
Concurrent Session**

**Felmley Hall of Science, Room 231**

**Chair:** Janet Carter, University of Texas of the Permian Basin

**Participants:**

**Educating Global Citizens and the Civic Mission of Higher Education**

Maegan Gorham, Illinois State University

**Student Affairs in Thai Higher Education**

Jennifer Peterson, Illinois State University

**The Swiss Model of Higher Education and the Development of Student Affairs**

Aaron Von Qualen, Illinois State University

**The Effective Bridge for International Students' Entry into American Higher Education**

Ian Throw & and Chris Downing, Illinois State University

Saturday, November 2nd

**10:30-12:00**

**International and National Policies and Practices in Teacher Education  
Concurrent Session**

**Felmley Hall of Science, Room 105**

**Chair:** Maria Avalos, University of Texas of the Permian Basin

**Participants:**

**In a Relationship with National Policies: The Discursive Constructions of Creativity for Education**

Thanh Phung & Ha Nguyen, Michigan State University

**Best Practices in Study Abroad Initiatives for Underrepresented Students**

Christa Platt, Illinois State University

**The Need for Balancing Public and Private Goods in Internationalization Policy Language in  
Public, Land-Grant Universities in the US**

Leona Houston, The Ohio State University

**Student Teaching Placement and Teacher Candidates' Conceptualizations of, Experiences with,  
and Attitudes towards, Global Education**

Laura Northrop, University of Pittsburgh

Saturday, November 2nd

**10:30-12:00**

**Global Education: Teacher and Student Experiences  
Concurrent Session**

**Felmley Hall of Science, Room 209**

**Chair:** Yolanda Salgado, University of Texas of the Permian Basin

**Participants:**

**New York City's Caribbean Teachers: Outsider/Insider Observations on American Public  
Education**

Margaret Fitzpatrick, University of Illinois

**Is There a Future for Liberal Arts Colleges in China?**

Lucinda Morgan, University of Illinois

**International Short-term Educational Seminars for Teachers: Creating Authentic, Personal, and Global Learning Experiences for Students**

Omar Hakim, Michigan State University

**Pictures from a Hiroshima Schoolyard: Childrens' Life Circumstances Shape their Views of Peace and War, Life and Death, Good and Evil**

Daniella Barroqueiro, Illinois State University

Saturday, November 2nd

**12:00-1:00**

**Lunch Break**

Saturday, November 2nd

**1:00-2:30**

**International and National Language Dialogues  
Concurrent Session**

**Felmley Hall of Science, Room 231**

**Chair:** Brandon Hensley

**Participants:**

**The Languages We Learn In: A Statistical Analysis of Home Language and Achievement**

Justin Wild, Indiana University

**Investigating Teaching Strategies for Non-Native English Speakers in American Mathematics Classrooms**

Kimberly Groshong, Dinglei Huang, & Juhyun Do, The Ohio State University

Saturday, November 2nd

1:00-2:30

**Critical Pedagogical Issues and Concerns  
Concurrent Session**

**Felmley Hall of Science, Room 105**

**Chair:** Nicholas Hartlep, Illinois State University

**Participants:**

**Campus Student Alert Systems: Fostering Equity in Student Retention Efforts**

Janet Carter & Maria Avalos, University of Texas of the Permian Basin

**Teacher Allocation in Malawi: Patterns, Practices, and Perspectives.**

Alyssa Morley, Michigan State University

**How to Problematize the Model Minority Stereotype of Asians/Asian Americans: Lessons Learned from the Model Minority Stereotype Project**

Nicholas Hartlep, Illinois State University

Saturday, November 2nd

1:00-2:30

**Internationalizing Teacher Education Workshop**

**Felmley Hall of Science, Room 209**

**Chair:** Laura Stachowski, Indiana University

**Participants:**

**Internationalizing the Student Teaching Experience: Features, Activities, and Outcomes of the Global Gateway for Teachers**

Amara Stuehling, Candice Grant, Justin Lev, Thomas Davies, Laura Stachowski, Indiana University

Saturday, November 2nd

2:30-3:30

**Break**

Saturday, November 2nd

3:30-4:45

**Multicultural School Culture, Leadership and Higher Education in Qatar**

**Felmley Hall of Science, Room 231**

**Chair:** John Rugutt, Illinois State University

**The Use of Multicultural Policies for Social Justice in the Ethiopian Education System,**  
Tewodros Yacob, Unity University

**Building Leadership Capacity that Transforms Student Achievement**  
Michael Moore, Chicago State University

**Higher Education and Student Affairs in Qatar**  
Michael McComas and Garrett Gassman

**Exploring the Psychometric Properties of Dimensions of Revised School  
Culture Element Questionnaire Using Rasch Model Approach**  
John Rugutt, Illinois State University  
Caroline C. Chemosit, Lincoln College

Sunday, November 3<sup>rd</sup>

9:30-10:45

**Technology: Issues of Global Technology, Study Aboard and American Democracy Project**

**Felmley Hall of Science, Room 231**

**Chair:** Chad Woolard, Illinois State University

**Participants:**

**Exploring Educator Perceptions of Need, Sustainability, and Impact of Global Online Theological  
Courses**

Andrew Beaty, Illinois State University

**MOOCs – Educational Trend or Quality Alternative to Improve Access to Education**  
Donna Tonini, University of Illinois

**Sustaining Study Abroad Program: A Case Study**  
Do-Yong Park, Illinois State University

**Exploring Policy Options for American Democracy Project and Political Civic Engagement  
Programs**  
Chad Woolard, Illinois State University

Sunday, November 3<sup>rd</sup>

**11:00-1:00**

**Felmley Hall of Science , Room 133**

**Introduction of the Speaker:** Do-Yong Park, Illinois State University

**Keynote Speaker:** Dr. Jari Lavonen

**Presentation:**

The Outcome of Finnish Education: Science and Science Teacher Education in Finland



## Virtual Sessions

All virtual sessions are available on the MCIES website: <http://mcies.illinoisstate.edu>

### **Traveling while Black: Border Crossing and the Paradox of Raceless Racism in Brazil**

Pamela Hoff, Illinois State University

### **Higher Education in the Dominican Republic**

Aric Faulkner, Illinois State University

### **Qu'ranic Schooling of Somali Refugee Children**

Sirad Shirdon, The Ohio State University

### **Super 30-STEM Graduates**

Pooja Saxina, Indiana University

### **Developing Teachers into Teacher Educators: A Professional Development Model for Mentors**

Sameena Naseem, Michigan State University

### **No Waiting for a Messiah: Story of a Novice Science Mentor's Integration of Prior Experiences for Self-Development**

Sameena Naseem, Michigan State University

### **Effective School Leadership, Teaching and Learning of Immigrant Students**

Shukri Nur, University of Illinois at Urbana-Champaign

### **Two-Way Bilingual Education Teachers' Changing Views of Spanish Literacy Teaching and Learning as Influenced by Critical Dialogue**

Susana Johnson, University of New Mexico